

Communication skills and social behavior of mentally retarded pupils at mentally handicapped and mainstreamed schools in Alexandria: Comparative study

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Thesis ; M.Sc. 2004

The research aimed generally to study the communication skills and the social behaviors among mental retarded pupils in some mainstreamed and mentally handicapped schools in Alexandria. The study included all pupils from the age of 9-12 years in two mentally handicapped schools. The sample included 50 pupils of both sexes from the mentally handicapped schools and 40 pupils of both sexes from the mainstreamed schools. Two questionnaires were used : The first questionnaire was used to gather the primary data about the pupil and his/her family and the second was concerned with the manager of the school. The communication skills measurement and the social behavior measurement were applied. The results of the study were presented in details.