

Psychosocial factors affecting language development among mild Mentally Retarded Childrens

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Ninety children (39 females, 51 males) with mean age 42.6 months had Delayed Language Development (DLD) due to mild mental sub-normality (mean IQ=61.5). They were subjected to the protocol of assessment of DLD including: IQ assessment, language test and semi structured psychosocial sheet built by the authors to fulfill variant psychosocial factors affecting language development.

Statistically significant correlation between the results of language tests parameters of mild mentally retarded children and socio-economic standards of their families as well as the level of education of their fathers and mothers.

There is growing evidence that families play an important role helping their children to improve their language skills. Improving parenting skills through training can substantially have a profound influence on a child's developing attitudes, values, and beliefs, and should be considered when adopting a developmental approach.